

INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF EVS [2024 – 2025]

LESSON: PLANTS AND THEIR CARE RESOURCE PERSON: MIDHAT FATIMA

WORKSHEET - 2

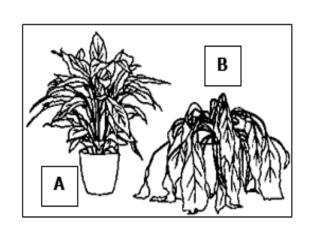
NAME:	CLASS: IV	SEC:	DATE:

QI. Use the picture clues given below and answer the following

la. Identify the Root S	ystem shown in the pi	cture given alongside.	
b. It does not have a		. They have a thin	
	roots of	size.	
c. Plants like			
and	have such roo	ots.	Man Man

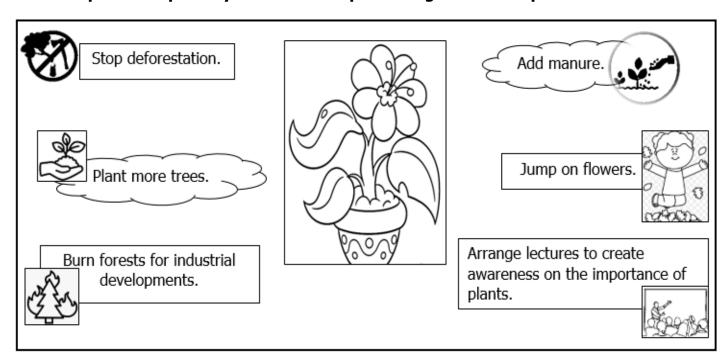


- 2a. Some of the villagers have surrounded the trees to prevent wood cutters from cutting them. Identify their plan of action.
 - b. Name the two famous environmentalists associated with this movement.
- Given alongside are the pictures of two potted plants.Complete the statements based on your observation.
- a. What do you think has happened to the plant shown in **picture B**?
- b. What could be the possible reason for such a state of the plant?



c. What do plants need in order to grow healthy?

QII. A green world is the best gift we can give to our future generations. So we must take care of the plants. Study the information given below. Colour all the possible options you feel will help in taking care of the plants.



QIII. Identify the different parts of the plant with the help of the clues given below. Guess who am I?

Sr. No	Description	Name of the part of the plant		
1	I produce fruits and seeds.			
2	I contain a baby plant and food for the new plant.			
3	I grow below the surface of the earth.			
4	I become the strongest part when I grow into a tree.			
5	I am the manufacturer of food for the plant.			
6	I provide additional support to the heavy branches.			
7	I contain seeds			

QIV. Answer	the	follo	wing.
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1. State the	e functions of	root.		